
The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

PRINCIPLE 1 - Effective Leadership

Effective leaders maintain strong professional ethics and integrity to shape a vision of academic success for all students. They analyze and attack challenges and manage systems to position the school and students to achieve at high levels. They set clear, measurable and attainable goals. They create a cadre of high-quality teachers and cultivate leadership in others.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

Sunland Elementary School - 070466004

PRINCIPLE 2 - Effective Teachers and Instruction

Effective instruction occurs with quality teaching in a student-centered, safe environment where there are high expectations for all students to succeed. Teachers have a solid knowledge of the content they teach and a common understanding of the content standards and curricula. It includes intentional planning and emphasizes evidence-based best practices for teaching and learning. It also requires teachers to have a strong understanding of the assessment system and how to use data to make instructional decisions for all students.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Experience Beyond the Classroom

Students will be provided opportunities to experience field trips that are connected to state standards and classroom instruction.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Field Trips for students

Funding will be utilized for transportation costs to and from school.

Status	Not Begun 09/17/2018	Filing Cabinet Count	0
Start-End Dates	11/05/2018 - 05/24/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Ryan LoMonaco		

STRATEGY Professional Development

Sunland Staff will be participating in professional development opportunities impacting instruction.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Professional Development

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Professional Development

ACTION STEP Professional Development

3 Staff will attend Stem Professional Development (\$675 total). 6 Staff will attend professional development for responsive teaching practices (\$900 total)

Status	Not Begun 09/17/2018	Filing Cabinet Count	0
Start-End Dates	10/28/2018 - 06/28/2019		
Tags	FY19_TI-SW, PD		
Persons Responsible	Sareena Cheriakakramcherry, Ryan LoMonaco		

PRINCIPLE 3 - Effective Organization of Time

Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

Sunland Elementary School - 070466004

PRINCIPLE 4 - Effective Curriculum

Needs Statement:

After grade 3, ELA and Math proficiency (according to AzERIT) begin to decline sharply, with a drop of more than 40%. Furthermore, grades 6-8 have remained under 30% proficiency.

Desired Outcomes:

By June 30th, students will reach an overall proficiency percentage of more than 60%, according to the AzMERIT assessment administered in April.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Strengthen Instruction

Strengthening instruction by utilizing instructional frameworks based on current best practices aligned with curriculum, frequent benchmark assessments, and addressing the needs of all student populations.

<https://learningpolicyinstitute.org/product/evidence-based-interventions>

Filing Cabinet Count	0
----------------------	---

ACTION STEP Technology Integration

Provide technology and professional development opportunities for staff to expose them to unique opportunities that will further develop their understanding of technology integration.
<https://learningpolicyinstitute.org/product/evidence-based-interventions>

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	TI-SW, FY19_TI-SW, PD		

ACTION STEP Rigor and High School Preparation

Continue to provide Pre-Algebra, Algebra, and Cornell note-taking classes. All 8th grade students will participate in the Sunland Portfolio Night, where they will utilize presentation skills in sharing their work with community stakeholders.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		

INTEGRATED ACTION PLAN
Sunland Elementary School - 070466004

PRINCIPLE 4 - Effective Curriculum

STRATEGY **Strengthen Instruction**

ACTION STEP **Math Interventionist**

Interventionist will provide support and intervention for teachers and students in math (K-5th grades).

Status	In Progress	09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019			
Tags	TI-SW, FY19_TI-SW			

ACTION STEP **Instruction Aides/Supplies**

Purchase supplies, materials, and add technology materials for K-8 (e.g. expand iPad fleet with iPads and additional cart and chromebook fleet with more C-books). Ensure participation in district's Arts & Academics event.

Status	In Progress	09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/25/2019			
Tags	TI-SW, FY19_TI-SW, PD			

ACTION STEP **Utilizing substitutes**

Through the use of the instructional rounds protocol teachers will observe each other (at our school site or another one) and debrief. Substitutes will be utilized for providing coverage for teachers during the instructional rounds process and while working with consultants.

Status	In Progress	09/21/2017	Filing Cabinet Count	0
Start-End Dates	10/30/2018 - 05/22/2019			
Tags	FY19_TI-SW			
Persons Responsible	Sareena Cheriakakramcherry, Ryan LoMonaco			

ACTION STEP **Science Professional Development**

INTEGRATED ACTION PLAN
Sunland Elementary School - 070466004

PRINCIPLE 4 - Effective Curriculum

STRATEGY **Strengthen Instruction**

ACTION STEP **Science Professional Development**

Provide opportunities for teachers to receive outside PD from science-related organizations. Implement the use of Gizmos in science/math classrooms and the use of science stations in 4th-8th grade classrooms.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	TI-SW, FY19_TI-SW, PD		

ACTION STEP **Academic Intervention**

Paraprofessionals will provide additional academic support to students.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	TI-LEA		

ACTION STEP **Off-campus Fieldwork Opportunities**

Provide academic experiences to students outside of the classroom to increase Background Knowledge of content being learned/taught.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	TI-SW, FY19_TI-SW, PD		

ACTION STEP **Reading Interventionist**

Our interventionist will work with classroom teachers to identify students in need of more individualized support. She will then pull small groups of mixed ability to provide tier 3 intervention.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	TI-SW, FY19_TI-SW		

Sunland Elementary School - 070466004

PRINCIPLE 4 - Effective Curriculum

STRATEGY Strengthen Instruction

ACTION STEP PBELL Problem Based Enhanced Language Learning

Through an ongoing partnership with Arizona State University, our staff will work with PBELL coaches to development a deeper understanding of PBELL, and our teachers and support team will also receive professional development related to PBELL-planning and execution. For added understanding, staff members will visit other successful PBL/PBELL schools. During the summer, participating teachers will meet with school administration to plan ongoing support for the school year.

Status	Not Begun 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	TI-SW, FY19_TI-SW, PD		

ACTION STEP PD Consultant Fees

Consultants will be working with teachers to improve professional learning community practices.

Status	Not Begun 09/17/2018	Filing Cabinet Count	0
Start-End Dates	10/29/2018 - 06/28/2019		
Tags	FY19_TI-SW, PD		
Persons Responsible	Sareena Cheriakakramcherry, Ryan LoMonaco		

STRATEGY Intervention for Struggling Students

Sunland utilizes Scientific Research-Based programs (SRB) such as: Study Island, Moby Max, StoryTown for struggling Reading students and Engage NY's curricular resources for struggling Math and ELA students.

Filing Cabinet Count 0

ACTION STEP Student Progress Monitoring

PRINCIPLE 4 - Effective Curriculum

STRATEGY Intervention for Struggling Students

ACTION STEP Student Progress Monitoring

Continue to conduct systematic progress monitoring of all our ELL students. Continue to effectively analyze ELL data in reference to AzMERIT, AZELLA, NWEA/MAP and Galileo.

Status	Completed 06/14/2018	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/25/2018		
Tags	PD		

ACTION STEP SIP: Summer Intervention Program

Incoming 3rd grade and 7th grade students, who struggled as 2nd and 6th graders, will work in small group intervention during the summer focusing on their struggles and utilizing their strengths in cooperative learning structures.

Status	Completed 08/20/2018	Filing Cabinet Count	0
Start-End Dates	06/04/2018 - 06/29/2018		
Tags	TI-SW		

Sunland Elementary School - 070466004

PRINCIPLE 5 - Conditions, Climate, and Culture

Needs Statement:

- 33% of our student population received an office referral in the 2016-2017 school year, in many cases receiving multiple referrals.
- 12% of our student population received a suspension in the 2016-2017 school year, in some cases receiving multiple suspensions.
- More than half of our 6-8th grades had at least one missing assignment by the end of the school year that was never completed.

Desired Outcomes:

- By May 25th, we will see a decrease of at least 50% in the number of students receiving referrals and a 75% increase in the number of students receiving multiple referrals, according to our referral database (via google drive).
- Beginning August 7th, students will receiving at least 10-15 minutes of differentiated homework support during their lunch and recess so that our number of students missing homework on May 25th has decrease by at least 75%.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

Sunland Elementary School - 070466004

PRINCIPLE 6 - Family and Community Engagement

Needs Statement:

According to last year's survey data, the majority of our parents and students do not feel involved in the decision-making process or the curriculum in our school.

Desired Outcomes:

- More than 60% of our families will feel included in the decision-making process of the school.
- More than 50% of our students will feel involved in the curriculum decisions for their learning.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Coordinated and comprehensive services

High expectations for academic achievement and deeper understanding and incorporation of students' backgrounds are apparent throughout the school environment as demonstrated through staff and student collaboration and mutual support for development.

Filing Cabinet Count	0
----------------------	---

ACTION STEP ACE's Adverse Childhood Experiences

Staff will develop a deeper understanding of the research behind ACE's and develop learning opportunities for students that respect their backgrounds and give them strategies to navigate their inner struggles. This includes, but is not limited to, on-site professional development and coaching as well as off campus learning/collaboration experiences.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	TI-SW, FY19_TI-SW		

ACTION STEP SJ: Social Justice Oriented Education

Teachers and students will work collaboratively to build bridges between the surrounding community (and its needs) and each individual classroom so that students see themselves in their curriculum.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	TI-SW, FY19_TI-SW		

Sunland Elementary School - 070466004

PRINCIPLE 6 - Family and Community Engagement

STRATEGY **Coordinated and comprehensive services**

ACTION STEP **SJ: Social Justice Oriented Education**

TASKS 0 of 1 Complete

Restorative Justice Consultant	Not Begun	Due 5/24/2019
---------------------------------------	-----------	---------------

Dr. Arash will be partnering with three of our teachers and their students to develop and implement a student-centered curriculum that addresses a problem within our community.

ACTION STEP **College Engagement**

Students in upper grades begin visiting local colleges, culminating with out-of-county college visit.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	TI-SW, FY19_TI-SW		

ACTION STEP **High School Visits**

Continue to outline the magnet programs offered by PUHSD and have our 8th graders visit at least 3 high school options.

Status	In Progress 09/21/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	TI-SW, FY19_TI-SW		

Sunland Elementary School - 070466004

PRINCIPLE **Student Achievement 2018-19**

By Spring of 2019, 85% of Kinder, 80% of 1st graders, 80% of 2nd graders will meet reading proficiency target as measured by the district benchmark assessment

70% of 3rd graders, 70% of 4th graders, 55% of 5th graders, 55% of 6th graders and 60% of 7th graders and 55% of 8th grades, 70% of ELL and 40% of SPED will meet reading proficiency target as measured by the Spring 2019 AzMerit Assessment.

By Spring of 2019, 85% of Kinder, 75% of 1st graders, 75% of 2nd graders, will meet math proficiency target as measured by the Spring 2019 district benchmark assessment.

70% of 3rd graders, 75% of 4th graders, 75% of 5th graders, 60% of 6th graders and 60% of 7th graders and 65% of 8th grades, 70% of ELL and 35% of SPED will meet math proficiency target as measured by the Spring 2019 AzMerit Assessment.

By Spring of 2019, 50% of K-8 students will be reclassified by at least one proficiency level as measured by AZELLA.

By May 25, 2019, 100 percent of eighth graders at Sunland School will be provided opportunities to participate in programs and/or activities that will prepare them with a positive transition to high school as measured by program enrollment, activity attendance, and portfolio presentations.

The overall attendance and promotion rates of K-8 students will remain 95% or higher based on Spring 2019 student report card data.

Filing Cabinet Count 0

STRATEGY **School Leadership**

Providing strong leadership through collaboration with all staff and community stakeholders.

Filing Cabinet Count 0

ACTION STEP **Community Collaboration**

Administration will hold meetings with community stakeholders and parents to discuss school initiatives grounded in research and best practices. Participants will share and learn from one another.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	09/06/2017 - 05/23/2019		

ACTION STEP **Walk Thru's**

Sunland Elementary School - 070466004

PRINCIPLE **Student Achievement 2018-19**

STRATEGY **School Leadership**

ACTION STEP **Walk Thru's**

Administrative team will complete daily walk-thru's of classroom instruction to guide professional development decisions.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/25/2019		

STRATEGY **Strengthen Instruction for all students**

Strengthening instruction by utilizing instructional frameworks based on current best practices aligned with curriculum, frequent benchmark assessments, and addressing the needs of all student populations.

Filing Cabinet Count 0

ACTION STEP **Rigor and High School Prep.**

Continue to provide Pre-Algebra, Algebra, and Cornell note-taking classes. All 8th grade students will participate in the Sunland Portfolio Night, where they will utilize presentation skills in sharing their work with community stakeholders.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		

TASKS 0 of 1 Complete

Community Service Expectations In Progress Due 5/25/2018

8th grade students will be expected to complete at least 10 hours of community service during their 8th grade school year.

ACTION STEP **Math Interventionist**

Sunland Elementary School - 070466004

PRINCIPLE **Student Achievement 2018-19**

STRATEGY **Strengthen Instruction for all students**

ACTION STEP **Math Interventionist**

She will provide support and intervention for teachers and students in math (K-5th grades).

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry		

ACTION STEP **Instructional Supplies/Aides**

Purchase supplies, materials, and add technology materials for K-8 (e.g. expand iPad fleet with iPads and additional cart and chromebook fleet with more C-books)

Participation in district's Arts & Academics event.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/25/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry		

ACTION STEP **Peer Observation Conferencing**

Teachers observe each other and debrief focusing on a particular area of instruction (e.g. management, shared reading, critical thinking, and/or differentiation).

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry		

ACTION STEP **Science Professional Development**

PRINCIPLE **Student Achievement 2018-19**

STRATEGY **Strengthen Instruction for all students**

ACTION STEP **Science Professional Development**

Provide opportunities for teachers to receive outside PD from science-related organizations. Implement the use of Gizmos in science/math classrooms and the use of science stations in 4th-8th grade classrooms.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	FY19_TI-SW		

ACTION STEP **Intervention**

Paraprofessionals will provide additional academic support to students.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry		

ACTION STEP **Off campus academic experience**

Provide academic experiences to students outside of the classroom to increase Background Knowledge of content being learned/taught.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	FY19TI-LEA		
Persons Responsible	Sareena Cheriakakramcherry		

ACTION STEP **Technology Implementation Expansion**

INTEGRATED ACTION PLAN
Sunland Elementary School - 070466004

PRINCIPLE **Student Achievement 2018-19**

STRATEGY **Strengthen Instruction for all students**

ACTION STEP **Technology Implementation Expansion**

Provide technology and professional development opportunities for staff to expose them to unique opportunities that will further develop their understanding of technology integration.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	TI-SW, PD		

ACTION STEP **Reading Interventionist**

Our interventionist will work with classroom teachers to identify students in need of more individualized support. She will then pull small groups of mixed ability to provide tier 3 intervention.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry		

ACTION STEP **Restorative Justice Consultant**

Dr. Arash will be partnering with three of our teachers and their students to develop and implement a student-centered curriculum that addresses a problem within our community.

Status	In Progress 04/27/2018	Filing Cabinet Count	0
Start-End Dates	10/01/2017 - 06/28/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry		

Sunland Elementary School - 070466004

PRINCIPLE **Student Achievement 2018-19**

STRATEGY **Intervention program for struggling students**

Sunland utilizes Scientific Research-Based programs (SRB) such as: StoryTown for struggling Reading students and Engage NY's curricular resources for struggling Math students.

Filing Cabinet Count 0

ACTION STEP **Student Progress Monitoring**

Continue to conduct systematic progress monitoring of all our ELL students. Continue to effectively analyze ELL data in reference to AzMERIT, AZELLA, PCG and Galileo.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	ELL		

ACTION STEP **Summer Intervention Program (SIP)**

Incoming 3rd grade and 7th grade students, who struggled as 2nd and 6th graders, will work in small group intervention during the summer focusing on their struggles and utilizing their strengths in cooperative learning structures.

Status	Not Begun 09/13/2017	Filing Cabinet Count	0
Start-End Dates	06/03/2018 - 06/29/2019		
Timeline Notes	The program will begin during the summer of 2016, and we will continue the program each summer with incoming 3rd graders.		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry		

INTEGRATED ACTION PLAN
Sunland Elementary School - 070466004

PRINCIPLE **Student Achievement 2018-19**

STRATEGY **Data-driven decision making**

The site utilizes a school wide structure to analyze data, plan instruction, and make programmatic / instructional changes to increase the effectiveness of instructional practice. Multiple data sources are used: Galileo, Grade Level/Vertical Common, and Formative Assessments.

Filing Cabinet Count 0

ACTION STEP **Grade Level Representation**

All grade levels will have a representative attend district data review meetings/trainings and, upon their return, share data with staff.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	PD		

ACTION STEP **Data Collection and Plan Development**

Collect data on current literacy program for Sunland School and using district guidelines and parameters, develop a plan for the increased literacy success of students in grades K-3.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Timeline Notes	Once the LEA and school plan is approved by the state, an action step will be added for implementation.		

ACTION STEP **District Data Meetings**

All grade levels will have representation at district data meetings/trainings and then will share information with the rest of the staff.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019		
Tags	PD		

Sunland Elementary School - 070466004

PRINCIPLE **Student Achievement 2018-19**

STRATEGY **Coordinated and comprehensive services**

High expectations for academic achievement and a deeper understanding and incorporation of students' backgrounds are apparent throughout the school environment as demonstrated through staff and student collaboration and mutual support for development.

Filing Cabinet Count 0

ACTION STEP **High School Visits**

Continue to outline the magnet programs offered by PUHSD and have our 8th graders visit at least 3 high school options.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		

ACTION STEP **College Engagement**

Students in upper grades begin visiting local colleges, culminating with out-of-county college visit.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	FY19_TI-SW		

ACTION STEP **PBELL: Problem-Based Enhanced Language Learning**

Through an ongoing partnership with Arizona State University, our staff will work with PBELL coaches to development a deeper understanding of PBELL, and our teachers and support team will also receive professional development related to PBELL-planning and execution. For added understanding, staff members will visit other successful PBL/PBELL schools.

Status	In Progress 09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019		
Tags	FY19_TI-SW		

ACTION STEP **ACE's: Adverse Childhood Experiences**

INTEGRATED ACTION PLAN
Sunland Elementary School - 070466004

PRINCIPLE **Student Achievement 2018-19**

STRATEGY **Coordinated and comprehensive services**

ACTION STEP **ACE's: Adverse Childhood Experiences**

Staff will develop a deeper understanding of the research behind ACE's and develop learning opportunities for students that respect their backgrounds and give them strategies to navigate their inner struggles. This includes, but is not limited to, on-site professional development and coaching as well as off campus learning/collaboration experiences.

Status	In Progress	09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/30/2019			

ACTION STEP **SJ: Social-Justice Oriented Education**

Teachers and students will work collaboratively to build bridges between the surrounding community (and its needs) and each individual classroom so that students see themselves in their curriculum.

Status	In Progress	09/13/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 06/29/2019			
Tags	TI-SW, PD			

STRATEGY **Plan development, implementation, and evaluation**

Sunland is identified as a SW1 site. The school will review and revise if needed the current vision and mission of the school to ensure it aligns with the current Needs Assessment findings.

Filing Cabinet Count 0

