

**PRINCIPLE 1 - Effective Leadership**

**Need Statement:**

Proficient students from 21% schoolwide in ELA to 31% by May, 2018. Proficient students from 24% in Math to 34% or more by May 2018.

**Outcomes:**

- 1- Leadership will meet to review data and to give specific feedback to staff in regard to ELA and Math instruction.
- 2-Leadership will develop effective class walkthrough protocol to give teachers daily and weekly feedback.
- 3-Leaderships works individually with teachers w/instructional practices.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**STRATEGY Evidence of class walkthrough**

Leadership meets to review class walkthroughs to give teachers deliberate and effective feedback on next steps to follow for solid instruction.

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Filing Cabinet Count	0
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**ACTION STEP Follow up with teachers on weekly basis**

Teachers meet with Leadership to review weekly walkthroughs and student data which was collected in regard to class instruction on ELA and in Math. Teachers work with Leadership to develop next steps. Meetings are after school and during professional development sessions.

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Status	In Progress 09/25/2017	Filing Cabinet Count	0
Start-End Dates	09/24/2017 - 05/20/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Aida Frietz		

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**ACTION STEP Training on Effective Instruction**

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**PRINCIPLE 1 - Effective Leadership**

**STRATEGY Evidence of class walkthrough**

**ACTION STEP Training on Effective Instruction**

Leadership meets with teachers and reviews weekly student data, lesson formative assessments and progress being made.  
Feedback is given based on class walkthrough.

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Status	In Progress 09/25/2017	Filing Cabinet Count	1
Start-End Dates	09/24/2017 - 05/20/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Aida Friez		

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**STRATEGY Leadership meeting**

Leadership will meet to evaluate and make academic decisions.

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Filing Cabinet Count 0

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**ACTION STEP Leadership meeting for student achievement**

Leaders of the campus will meet on a regular basis to make academic decisions

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Status	In Progress 09/18/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Aida Friez		

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**ACTION STEP Professional Development for Leadership**

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**PRINCIPLE 1 - Effective Leadership**

STRATEGY **Leadership meeting**

ACTION STEP **Professional Development for Leadership**

Leadership retreat to plan for school wide goals including school climate, instructional focus, professional development and teacher mentoring. Substitute teachers will be utilized to cover Head of Departments for this professional growth opportunity.

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Status	Not Begun 09/18/2018	Filing Cabinet Count	0
Start-End Dates	11/05/2018 - 06/28/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Isaac Perez		

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**V H Lassen Elementary School - 070466013**

**PRINCIPLE 2 - Effective Teachers and Instruction**

Outcomes

- 1-Meet with teachers weekly to review data
- 2-Meet with Leadership to review class walkthroughs
- 3-Meet with Leadership to plan future training sessions on effective instructional strategies
- 4- Celebrate and recognize teachers who are making gains.
- 5- Work with teachers on instructional strategies for targeted students and for ELL students.
- 6- Hire a consultant to work with best instructional strategies for ELL students in 4hr block and ILLPS.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Effective Instruction**

Staff will be trained on a template for effective walkthroughs.  
 Staff will be trained on effective instructional strategies via Leadership Team staff development and the focus will be engagement, formative assessment and monitoring.  
 Teachers will have objectives posted daily with clear and precise outcomes which students can articulate and celebrate.

- 1- Work with Leadership to develop & personally own a template
- 2- Train teachers on Early Day Dismissal days
- 2- Collect Data; give specific and deliberate feedback; work with teachers to make changes.

Filing Cabinet Count	0
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**ACTION STEP Effective instructional strategies**

Meet with teachers after school to train teachers on effective instructional practices for all students.  
 Hire a consultant to help train teachers with ELL students and ILLP students.

Status	In Progress 09/25/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/20/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Aida Frietz		

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**PRINCIPLE 2 - Effective Teachers and Instruction**

**STRATEGY Student achievement**

Targeted instructional support will be provided for students

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Filing Cabinet Count 0

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**ACTION STEP Intervention support**

Paraprofessionals will be utilized to provide intervention support

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Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Aida Friez		

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**ACTION STEP Academic achievement/ Classroom supplementals**

To strengthen instruction and to support intervention supplies, aides, software and classroom library sets will be purchased.

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Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Aida Friez		

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**STRATEGY Real World Learning Experience**

Field trips will be arranged to provide students with better conceptual understanding

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Filing Cabinet Count 0

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**ACTION STEP Student achievement/Field trips**

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**PRINCIPLE 2 - Effective Teachers and Instruction**

STRATEGY **Real World Learning Experience**

ACTION STEP **Student achievement/Field trips**

Outside classroom experience will be provided to enhance student learning

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Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Aida Friez		

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**PRINCIPLE 3 - Effective Organization of Time**

Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**PRINCIPLE 4 - Effective Curriculum**

Students will become proficient from 21% in ELA and 24% in Math to 31% in ELA and 34% or more in Math by May 2018 through

1- aligned curriculum to AZ Standards & Common Core.

2- provide challenging learning opportunities in ELA, Math, Social Studies, Science and Writing through Project based learning and Defined Stem lessons.

3- Hold all students accountable to their personal data.

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Filing Cabinet Count	0
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Goal Guidance and Resources Available	1
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**STRATEGY Data Usage and Review**

Teachers will align the lesson to common core and AZ standards.

Teachers will enhance lessons through project based learning/Defined Stem lessons

Teachers will use data and class walkthroughs to improve instructional practices

Students will be able to use their data to improve their learning skills and practices and will show continual growth.

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Filing Cabinet Count	0
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**STRATEGY Teachers meet with Leadership**

Teachers will meet with Leadership weekly to review student work and student data.

Teachers will meet weekly to review instructional plans and practices with Leadership team.

Teachers will receive additional training on Defined Stem and the use of smart boards and additional technology.

Teachers will celebrate student growth and student work on a weekly basis.

Teachers and Leadership will track data and review weekly lessons in order to develop next steps into the instructional plans.

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Filing Cabinet Count	0
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**PRINCIPLE 4 - Effective Curriculum**

**STRATEGY    Trainings and Meetings**

Meetings will be:

- 1- Grade Level Meetings - every Monday
- 2- Review of teacher instruction with class walkthroughs - once a week after school.
- 3- Student projects and student work will be evaluated extensively
- 4- Students will have their data at an immediate reach in order to be able to speak to it and set personal goals.
- 5-Trainings for staff will occur after school
- 6-Additional trainings on the use of technology will take place after school
- 7-Students will use laptops/smart boards and produce outstanding presentations during school and after school.

Filing Cabinet Count            1

**ACTION STEP    Use of technology to enhance instruction 1**

Tchrs will receive trainings on Defined Stem.  
 Tchrs will use Defined Stem to enhance instruction through project based learning.  
 Students will use USB drives to prepare and save projects

Status	In Progress 09/25/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/20/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Aida Friez		

**ACTION STEP    Use of technology to enhance instruction 2**

Teachers and students will use Defined Stem and prepared project based learning through the use of document cameras, projectors, student laptop carts and student laptops.  
 Elmo-doc cameras to be used.

Status	In Progress 09/25/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/20/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Aida Friez		

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**PRINCIPLE 5 - Conditions, Climate, and Culture**

Inclusive schools are conducive to student learning, fulfillment, and well-being, as well as professional satisfaction, morale, and effectiveness. Students, parents, teachers, administrators, and other stakeholders contribute to their school’s culture, as do other influences such as the local community, the policies that govern how it operates, and the school’s founding principles. School conditions, climate, and culture are impacted by the beliefs, perceptions, relationships, attitudes, and written and unwritten rules that shape and influence every aspect of how a school functions. They also encompass concrete issues such as student physical and emotional safety, a healthy school environment, the orderliness of classrooms and public spaces, and the degree to which a school embraces and celebrates racial, ethnic, linguistic, academic, and cultural diversity.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**V H Lassen Elementary School - 070466013**

**PRINCIPLE 6 - Family and Community Engagement**

Family and Community Engagement is an essential component of improving outcomes for children and youth. Effective family and community engagement is a reciprocal partnership among families, communities, and schools that reflects a shared responsibility to foster children's development and learning.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

**STRATEGY Community engagement**

Community programs and events will be organized.

Filing Cabinet Count	0
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**ACTION STEP Parent involvement**

Coordinator will conduct events and programs to enhance community participation

Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Aida Friez		

**ACTION STEP Steam event**

Events will be planned to increase community participation

Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Aida Friez		

**V H Lassen Elementary School - 070466013**

PRINCIPLE **Goal 1 Student Achievement**

By Spring of 2017, 40% of Kinder, % 40 of 1st graders, 40% of 2nd graders, 40% of 3rd graders, 40% of 4th graders, 30%of 5th graders, 30% of 6th graders and 30% of 7th graders and 30% of 8th grades, 40% of ELL and 25% of SPED will meet reading proficiency target as measured by the Spring 2017 Galileo Assessment.

By Spring of 2017, 40% of Kinder, % 40 of 1st graders, 40% of 2nd graders, 40% of 3rd graders, 40% of 4th graders, 30%of 5th graders, 30% of 6th graders and 30% of 7th graders and 30% of 8th grades, 40% of ELL and 25% of SPED will meet reading proficiency target as measured by the Spring 2017 Galileo Assessment of SPED will meet math proficiency target as measured by the Spring 2017 Galileo Assessment.

By Spring of 2017, 35% of K-8 students will be reclassified by at least one proficiency level as measured by AZELLA.

The overall attendance and promotion rates of K-8 students will remain 95% or higher based on Spring 2015 student report card data.

Filing Cabinet Count 1

STRATEGY **School Leadership**

Establishing a positive and appropriate rapport with all students, staff, and community members through collaboration and by providing strong school leadership. Grade Level meetings and staff meetings will be the setting to use to encourage mutual trust and respect among grade level teams throughout the year.

Filing Cabinet Count 0

ACTION STEP **Evaluation of Instructional Staff**

Utilize LEA evaluation system (LOI, COI & LDOI) to drive professional development. Accurately script teacher and student dialogue during each evaluation to gather evidence to support analysis and feedback that is discussed during the post conference.

Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

ACTION STEP **Professional Development- COLLABORATION TEAM BLDG**

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **School Leadership**

ACTION STEP **Professional Development- COLLABORATION TEAM BLDG**

PROF. DEVELOPMENT FOR TIER TEACHERS. PD TRAINING SUPPLIES AND MATERIALS/BOOKS. Participate in developing site specific professional development.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Site Leadership**

Site decision making is focused on the schools vision and mission that is continually shared with teachers, staff and stakeholders.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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STRATEGY **Strengthen Instruction for all Students**

Strengthening instruction by utilizing instructional frameworks based on current best practices aligned with curriculum, frequent benchmark assessments, and addressing the needs of all student populations.

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Filing Cabinet Count 0

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ACTION STEP **Cooperative Learning**

Grade levels are provided 2 hours of collaboration/planning time weekly to analyze reading and math assessments

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Strengthen Instruction for all Students**

ACTION STEP **Implementing District Curriculum**

MATERIALS AND RESOURCES ARE NEEDED AT THIS TIME. IMPLEMENTATION AND USE OF FUNDS WILL BE USE TO CONTINUE WITH THE IMPLEMENTATION OF DISTRICT CURRICULUM IN ALL CORE AREAS. All students grades K - 6 receive Tier 1 instruction using the proven; reasearch based adopted reading programs McDougal - Littell or StoryTime.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Class Observations**

Walk- thrus/observations of teachers during whole and small group. Provide feedback/modeling regarding instructional practices.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Component Meetings**

Instructional Staff participate in bi-weekly Component Meetings with the administration to review student data.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Professional Development**

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Strengthen Instruction for all Students**

ACTION STEP **Professional Development**

Instructional staff will receive on-going training to support the Success for All program. Teachers and staff will receive ongoing training in the use of SMART Boards and document cameras in order to enhance instruction. Equitable distribution of effective teachers will be ensured through the hiring process and principal collaboration with the Human resources department.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	PD		
Persons Responsible	Aida Friez		

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ACTION STEP **Instructional Supplies/Aides**

UPGRADE SMART BOARDS, UPGRADE TECHNOLOGY, SUPPORT TEACHERS AND STUDENTS WITH TECHNOLOGY. ENHANCE TEACHING STRATEGIES THROUGH THE LUSE OF TECHNOLOGY. Purchase supplemental classroom supplies and instructional aides to support programs identified in our CIP and to upgrade interactive SMART boards throughout the campus. Materials needed include bulbs and installation of the boards.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **,MAINTENANCE OF TECHNOLOGY HARDWARE UNITS**

V. H. LASSEN TECHNOLOGY WILL BE UPGRADED. MAINTENCE OF TECHNOLOGY UNITS AND INSTALLATION OF MATERIALS WILL BE IMPLEMENTED.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		

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ACTION STEP **Classroom Library Sets**

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Strengthen Instruction for all Students**

ACTION STEP **Classroom Library Sets**

Classroom library sets will be utilized to support the literacy needs of the students.

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Status	Completed 06/14/2018	Filing Cabinet Count	0
Start-End Dates	01/28/2018 - 05/25/2018		
Tags	TI-SW		

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STRATEGY **Intervention program for struggling students**

Lassen utilizes Scientifically Based Research programs (SBR) such as:SFA AND STUDY ISLAND for struggling Reading students.

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Filing Cabinet Count 0

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ACTION STEP **21st Century After School Program**

High risk students will be provided additional academic support in the area of reading and math through the 21st Century day program.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	Title-III		

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ACTION STEP **Instructional Support**

Targeted priority students will receive Tier 3 ongoing interventions from the Highly Qualified reading interventionist and paraprofessionals. Services for Tier 2 and Tier 3 students will be integrated in Gen Ed classrooms Through the use of the standards-based curriculum; StoryTime (K-6) & McDouga;Littlel (7-8).

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Intervention program for struggling students**

ACTION STEP **Math Intervention (75-90 min.)**

A daily math intervention block will be implemented for students in all grades.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Four-Hour Block Instructional Program**

Lassen ELD teachers will implement and maintain the four-hour block instructional program approved by the state of Arizona. Periodic monitoring will take place through classroom walkthroughs by school administration and ELD/District coaches.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	ELL		
Persons Responsible	Aida Friez		

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ACTION STEP **SFA MATERIALS RESOURCES SOFTWARE**

STUDENTS AND TEACHERS WILL NEED TO USE SFA LESSON, BOOKS, PROJECTOR BULBS, PAPER, SOFTWARE, MANUALS AND ADDITIONAL TECHNOLOGY

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Data-driven Decision Making**

The site utilizes a school wide structure to analyze data, plan instruction, and make programmatic / instructional changes to increase the effectiveness of instructional practice. Multiple data sources are used: SFA, Galileo, Grade Level Common, and Formative Assessments. Teacher made assessments and continuous use of student laptops, Smart Boards, document cameras will enhance learning opportunities for all students.

Upgraded technology needed for our campus in regard to interactive white boards, amplification systems and student response systems.

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Filing Cabinet Count 0

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ACTION STEP **AZELLA Test Data**

Review AZELLA test data to determine student eligibility and need. Implement appropriate instructional strategies based on the students' needs.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Tags	ELL		
Persons Responsible	Aida Friez		

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ACTION STEP **Ongoing Data Analysis**

Student progress data is used to inform instructional practices. Students progress will be reported to all stakeholders through mid term/Trimester report cards and during parent teacher conferences. Monthly data analysis will be used to modify or revise instructional practices.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Solutions Network Committees**

PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Data-driven Decision Making**

ACTION STEP **Solutions Network Committees**

Every staff member takes part in at least one Solutions Network Committee. These committees address areas such as communication, parent and families, intervention, attendance, behavior, school culture, and campus safety. Each committee will identify non-negotiable academic priorities based on need and campus trend data. Each teacher team will develop and implement strategies to target each priority. The effectiveness of implementation will be monitored through detailed action plans and discussions during regularly scheduled Solutions Meetings.

Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Timeline Notes	Allocation for preparation and meeting times beyond contract time will not exceed %8,000.00		
Tags	PD		
Persons Responsible	Aida Friez		

ACTION STEP **TIER II INSTRUCTION**

STUDENTS AND TEACHERS WILL BE SUPPORTED BY PARAPROFESSIONALS IN THE AREAS OF READING, MATH AND COMPUTER LITERACY

Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		

STRATEGY **Coordinated and comprehensive services**

High expectations for academic achievement for all students is apparent throughout the school environment as demonstrated by all staff modeling behaviors that support the development of students.

Filing Cabinet Count 0

ACTION STEP **Parent & Community Involvement**

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Coordinated and comprehensive services**

ACTION STEP **Parent & Community Involvement**

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Plan frequent and regular parent and community events focused on providing resources to support students at home. Through establishing purposeful events with consistency, we will promote the idea of unity and collaboration between parents, teachers, students, and community members. During these events updates in regards to student expectations, progress, school-wide achievement, and next steps will be provided to parents and community members.

Invite parents/community members to attend and participate in Site Council Meetings, PTO and 21st CCLC activities. All teachers will focus on increasing positive adult student interactions while implementing the goals of the positive behavior intervention system (P.B.I.S.)

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Real World Learning Experiences**

Through educational field trips and assemblies, students will be able to make connections between academic standards and real world experiences.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Periodicals and Media**

Periodicals and Media material will be purchased for use in the Parent Center. The material will be used to support parent engagement activities.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Parent Center Materials**

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Coordinated and comprehensive services**

ACTION STEP **Parent Center Materials**

Support materials will be purchased for the Parent Center. Materials will be used to support parent academic involvement.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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ACTION STEP **Arts and Academics**

Arts and Academics material will be purchased for participation in community event.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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STRATEGY **Plan development, implementation, and evaluation**

Lassen is identified as a SW1 site. Lassen will use the developed site council team to establish a shared vision for the learning community. Our shared vision will promote high student achievement and college & career readiness. Each committee member will receive information on how to ensure our vision is in alignment with our current Needs Assessment findings and CIP. It will be the responsibility of all staff members to engage in daily conversations with students that will encourage and motivate them to obtain these goals.

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Filing Cabinet Count 0

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ACTION STEP **LEA Support**

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PRINCIPLE **Goal 1 Student Achievement**

STRATEGY **Plan development, implementation, and evaluation**

ACTION STEP **LEA Support**

The LEA will monitor and evaluate the implementation of the school improvement plan to increase student achievement by quarterly status checks of the CIP Strategies and Action Steps. After each review it will be determined if revisions need to be made to any specific grade-level or grade-band teams as well as school wide teaching and student learning goals. The school will create a CIP planning committee to include the Principal and Site Leadership Team. With assistance from the LEA, the school will create a comprehensive school improvement plan. The LEA will monitor and evaluate the implementation of the school improvement plan to increase student achievement by quarterly status checks of the CIP Strategies and Action Steps.

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Status	Completed 06/01/2017	Filing Cabinet Count	0
Start-End Dates	08/01/2016 - 06/30/2017		
Persons Responsible	Aida Friez		

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