

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

PRINCIPLE 1 - Effective Leadership

According to the Needs Assessment, our systems need development to facilitate frequent, ongoing data-driven conversations related to student learning with all stakeholders.

Outcomes

1. Data-collection calendar will be established for classroom teachers.
2. Data-driven conversations will be match the data calendar in order for teachers to make instructional decisions.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Progress Monitoring and Benchmark

Staff calendar will indicate the data-collection periods and data conversation schedule.

Filing Cabinet Count	0
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ACTION STEP Assessment Calendar

Staff will determine assessment calendar dates and be inputted into master calendar.

Status	In Progress 04/11/2018	Filing Cabinet Count	0
Start-End Dates	09/04/2017 - 05/25/2019		
Timeline Notes	Data will be collected at least every three weeks.		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

ACTION STEP Progress Monitoring Measures

Leadership Cabinet will determine progress monitoring measures and supply resources and training for teachers.

Status	In Progress 10/13/2017	Filing Cabinet Count	0
Start-End Dates	09/03/2017 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

PRINCIPLE 1 - Effective Leadership

STRATEGY Leadership Team planning

Leadership Team will meet to discuss strategies for improving the instructional vision of Conchos.

Filing Cabinet Count 0

ACTION STEP School-year Planning

Leadership Team will meet to discuss the academic planning and goals for the school.

Status	In Progress 02/13/2018	Filing Cabinet Count	0
Start-End Dates	01/07/2018 - 06/29/2019		
Tags	TI-LEA, FY19_TI-SW		
Persons Responsible	Benjamin Roat		

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PRINCIPLE 2 - Effective Teachers and Instruction

Conchos teachers will engage students throughout lessons, checking for understanding, and assessing student learning.

Outcomes

1. Teachers will establish ELA and Math standards that can be collaboratively discussed in vertical teams (Kinder-2nd, 3rd-5th, 6th-8th).
2. Teachers will utilize progress monitoring data to inform instruction.
3. Teachers will use cooperative learning strategies to engage students throughout the lesson.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY **Vertical Planning**

Our teachers will have shared knowledge of the content standards and curricula. Teams will be created and meet biweekly to discuss determined power standards.

Filing Cabinet Count	0
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ACTION STEP **Collaborative Planning Embedded**

Vertical teams will meet biweekly during the Tuesday grade-level meetings.

Status	In Progress 10/13/2017	Filing Cabinet Count	0
Start-End Dates	09/12/2018 - 05/15/2019		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

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PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY **Backward Planning**

Conchos teachers will meet biweekly to discuss instructional strategies that effectively address power standards.

Filing Cabinet Count 0

ACTION STEP **Data Collection**

Teachers will utilize progress monitoring data to inform instruction. Data will be gathered every three weeks from evidence-based Reading and Math measures.

Status	In Progress 10/13/2017	Filing Cabinet Count	0
Start-End Dates	09/11/2017 - 05/18/2019		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

STRATEGY **Small Group Instruction**

Instructional Coach will provide professional development on small group instruction, learning centers, and Fast Bridges progress monitoring.

Filing Cabinet Count 0

ACTION STEP **Fast Bridge training**

Instructional Coach will lead professional development on progress monitoring. Teachers will progress monitor students according to their risk level.
(Low: once a quarter, Some Risk: monthly, At-Risk: every two weeks)

Status	Not Begun 09/13/2018	Filing Cabinet Count	0
Start-End Dates	09/14/2018 - 09/28/2018		
Persons Responsible	Benjamin Roat		

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Effective Instruction

Technology integration will be encouraged to implement effective instruction

Filing Cabinet Count 0

ACTION STEP Technology driven instruction

Interactive boards will be utilized to support student learning.

Status	Not Begun 04/27/2018	Filing Cabinet Count	0
Start-End Dates	08/05/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Benjamin Roat		

ACTION STEP 1:1 Technology Initiative

Teachers will utilize student laptops and/or iPads to compliment standards-based instruction.

Status	Not Begun 09/13/2018	Filing Cabinet Count	0
Start-End Dates	09/21/2018 - 05/24/2019		
Persons Responsible	Nathaniel Hawkins		

STRATEGY Common Formative Assessments

Teachers will create standards-based, common formative assessments and plan instruction based on data analysis.

Filing Cabinet Count 0

ACTION STEP Professional Development on CFAs

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY Common Formative Assessments

ACTION STEP Professional Development on CFAs

Teachers will learn how to create and deliver common formative assessments with Illuminate system.

Status	Not Begun 09/13/2018	Filing Cabinet Count	0
Start-End Dates	09/14/2018 - 05/24/2019		
Timeline Notes	Training session scheduled for September 14th,		
Persons Responsible	Benjamin Roat		

ACTION STEP Professional Development on Progress Monitoring

Teachers will become certified on Fast Bridges for progress monitoring.

Status	Not Begun 09/13/2018	Filing Cabinet Count	0
Start-End Dates	09/14/2018 - 05/24/2019		
Persons Responsible	Benjamin Roat		

STRATEGY Cooperative Learning

Teachers will incorporate cooperative learning structures to improve student engagement and student-to-student interaction.

Filing Cabinet Count 0

ACTION STEP Kagan Strategies

Teachers will learn and implement Kagan learning structures to improve engagement and learning.

Status	Not Begun 09/13/2018	Filing Cabinet Count	0
Start-End Dates	09/14/2018 - 10/26/2018		
Persons Responsible	Benjamin Roat		

PRINCIPLE 2 - Effective Teachers and Instruction

STRATEGY **Cooperative Learning**

ACTION STEP **Student white boards**

Each student will utilize white boards to communicate learning in the class. Teachers will check for understanding throughout lesson.

Status	Not Begun 09/13/2018	Filing Cabinet Count	0
Start-End Dates	09/21/2018 - 11/30/2018		
Persons Responsible	Benjamin Roat		

PRINCIPLE 3 - Effective Organization of Time

Effective schools organize their time to support the vision of academic success for all students. Students have appropriate instructional and non-instructional time to support their learning and growth. Teachers have sufficient time to engage in professional learning, collaboration, and planning to support their students and their professional practice.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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PRINCIPLE 4 - Effective Curriculum

According to the Needs Assessment, Conchos staff has not completed a gap analysis between curriculum and instruction. Our school staff will systematically monitor, review and evaluate the implementation and effectiveness of adopted curricula ensuring continuous improvement for all students.

Outcomes:

1. Staff will compare state standards to the current instructional resources available.
2. Staff will determine essential standards in vertical teams in order to strategize instructional calendars.
3. Staff will be able to articulate reasoning for institutional choices based on essential standards.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Instructional Planning

Staff will be provided staff meeting time bi-weekly in order to match instructional resources to essential standards.

Filing Cabinet Count	0
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ACTION STEP Create Template for Vertical Planning

A template will be used for vertical team work in creating curriculum maps and essential standards,

Status	In Progress 04/11/2018	Filing Cabinet Count	0
Start-End Dates	09/03/2017 - 05/25/2019		
Timeline Notes	Vertical teams will meet biweekly and discuss curriculum plans and instructional resources.		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

PRINCIPLE 4 - Effective Curriculum

STRATEGY Provide educational experiences for students

Students will be provided educational experiences that enhance the content taught in classrooms.

Filing Cabinet Count 0

ACTION STEP Educational Field Trips

Students will attend at least one educational field trip that enhance their grade-level content standards.

Status	In Progress 04/11/2018	Filing Cabinet Count	0
Start-End Dates	11/19/2017 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

STRATEGY Small Group Instruction

Staff will provide instruction in small groups to mee the needs of students.

Filing Cabinet Count 0

ACTION STEP Paraprofessionals

Paraprofessionals will be utilized for working in small groups with students.

Status	Not Begun 11/09/2017	Filing Cabinet Count	0
Start-End Dates	11/06/2017 - 05/18/2019		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

PRINCIPLE 5 - Conditions, Climate, and Culture

Inclusive schools are conducive to student learning, fulfillment, and well-being, as well as professional satisfaction, morale, and effectiveness. Students, parents, teachers, administrators, and other stakeholders contribute to their school’s culture, as do other influences such as the local community, the policies that govern how it operates, and the school’s founding principles. School conditions, climate, and culture are impacted by the beliefs, perceptions, relationships, attitudes, and written and unwritten rules that shape and influence every aspect of how a school functions. They also encompass concrete issues such as student physical and emotional safety, a healthy school environment, the orderliness of classrooms and public spaces, and the degree to which a school embraces and celebrates racial, ethnic, linguistic, academic, and cultural diversity.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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PRINCIPLE 6 - Family and Community Engagement

Our Needs Assessment indicated that there needs to be a system established to recruit volunteers, matching businesses', community agencies' and families' abilities and interests with a variety of volunteer opportunities.

Outcomes:

1. Create a system for parents and community members to volunteer.
2. Establish a partnership cohort for local businesses and community members to work alongside the Conchos staff and students.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY Volunteer System

Conchos Staff will create a volunteer system for parents and community members in order to maximize the talents of the community.

Filing Cabinet Count	0
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ACTION STEP Tracking System

Conchos will continue to utilize a volunteer system in order to maintain safety and track volunteer work.

Status	In Progress 10/13/2017	Filing Cabinet Count	0
Start-End Dates	10/23/2017 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

STRATEGY Partnership Team

Conchos staff will organize a team of partners and meet regularly to discuss needs of community.

Filing Cabinet Count	0
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ACTION STEP Involve School Connect framework for partnerships

PRINCIPLE 6 - Family and Community Engagement

STRATEGY Partnership Team

ACTION STEP Involve School Connect framework for partnerships

Conchos will create a team of community partners. School Connect team will meet quarterly to discuss the community needs and how each partner can mutuall contribute to the each other.

Status	In Progress 10/13/2017	Filing Cabinet Count	0
Start-End Dates	09/03/2017 - 05/25/2019		
Timeline Notes	Work Day-September, 2018 CAFE event-October, 2018		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

STRATEGY Monthly Parent Meetings

Principal will meet with parents monthly to discuss current school initiatives and needs.

Filing Cabinet Count 0

ACTION STEP Coffee with Dr. Roat

Parent meeting will be held each month to discuss current information and events. Dr. Roat will also take comments and questions from community.

Status	In Progress 10/13/2017	Filing Cabinet Count	0
Start-End Dates	08/11/2017 - 05/25/2019		
Timeline Notes	Meetings will be held the 3rd Friday of the month.		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

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PRINCIPLE 6 - Family and Community Engagement

STRATEGY Parent Education

Classes and learning experiences will be provided by Conchos staff for our community.

Filing Cabinet Count 0

ACTION STEP Parent Education

Family members will be provided learning experiences at Conchos School.

Status	In Progress 04/11/2018	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

ACTION STEP STEM Festival

A STEM Festival presentation will be made for the community to learn about STEM learning and opportunities at Conchos School.

Status	In Progress 04/11/2018	Filing Cabinet Count	0
Start-End Dates	03/03/2018 - 03/03/2019		
Tags	FY19_TI-SW		
Persons Responsible	Benjamin Roat		

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PRINCIPLE **Goal 4: Culture and Climate**

Conchos will increase school culture and climate rating from baseline of Approaches determined by Fall school climate and culture survey to Meets from end-of-year school climate and culture survey.

Filing Cabinet Count 0

STRATEGY **Develop and Implement Mission & Vision Statements**

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Conchos teaching staff will develop a mission and vision and refer to the statements throughout the school year.

Filing Cabinet Count 0

STRATEGY **School-wide Implementation of discipline program**

The School-wide Behavior Plan will be created to maintain consistency across classrooms (kindergarten to eighth grade).

Filing Cabinet Count 0

STRATEGY **De-Escalation Strategy Use**

Staff will use De-escalation strategies as part of their classroom behavior strategies when dealing with defiance.

Filing Cabinet Count 0

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PRINCIPLE **Goal 5: Effective Teachers**

Conchos will increase percentage of "Effective" and "Highly-Effective" teachers from 82% based on last year's LOI scores to 90 % based on end-of-the-year LOI evaluation ratings.

Filing Cabinet Count 0

STRATEGY **Data Driven Professional Development**

LOI data, walkthrough trend data, and student achievement data will be used to drive Professional Development.

Filing Cabinet Count 0

STRATEGY **Professional Growth Plans**

Teachers, Instructional Coaches and Administration will collaborate on plans that set individualized goals based on each teacher's area(s) of need.

Filing Cabinet Count 0

ACTION STEP **Instructional coach and teacher conference**

Coach and teacher will meet to develop professional growth plan. Plan will be segmented by trimesters and be connected to the LOI elements.

Status	Completed 11/21/2017	Filing Cabinet Count	0
Start-End Dates	08/25/2017 - 09/29/2017		
Persons Responsible	Benjamin Roat		

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PRINCIPLE **Incorporate STEAM education**

Ignacio Conchos staff will incorporate Science, Technology, Engineering, Art, and Mathematics (STEAM) into regular educational opportunities for students.

Filing Cabinet Count 0

STRATEGY **Time allotted for STEAM on full-day Fridays**

Teachers will utilize the additional time on full-day Fridays for STEAM lessons.

Filing Cabinet Count 0

