The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all principles.

PRINCIPLE **1 - Effective Leadership**

Greenfield School is focusing on the areas of critical thinking and student to student engagement in the areas of academic improvement and in further development of our teaching staff in regards to our online systems of academic delivery in our professional development.
Our transition to a google classroom format and online content has created a need for our staff to improve in the area of technology integration.
Our expected results will show that all students receive their assignments in their google classroom and that access to data of student achievement will be in our tools such as Star Math, Khan Academy and Study Island.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY   **Technology Integration**

All teachers will deliver assignments using the google classroom platform. All homework assignments and work will be turned in through an online email system and all student work will reflect in some form the adoption of technology into the lesson structure.

Filing Cabinet Count	0

ACTION STEP   **Technology requirements**

Coaches and leadership will insure that all lesson plans meeting our standards are submitted and reviewed prior to the week of instruction to insure the transition to our technology platform is occurring.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/06/2017 - 05/18/2019		
Persons Responsible	Stuart Starky		

TASKS   0 of 1 Complete

Cohort meetings	In Progress	Due 5/17/2019
Weekly the teachers will submit lesson plans for a peer review for the next week.		Stuart Starky (School)

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PRINCIPLE **2 - Effective Teachers and Instruction**

Greenfield tries to improve the instruction in classrooms by creating a consistent model of instruction and insuring the implementation of the model through coaching breakthroughs and evaluations. the process focus is developing a model to lessen the amount of time delivering instruction and moving that time to student project based learning.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY   **Coaching platform**

We are looking into our lower performing classrooms with a focus on the push to student learning from teacher delivery.

The coaches are monitoring specific changes to delivery such as the preparation of the days lesson from bell work to how long a teacher delivers content before the students take over the process. Finally with the coaches and leadership team the teacher emphasizes their desired outcome and shows the mastery of the content based on student work.

Filing Cabinet Count	0

ACTION STEP   **data review**

Teachers will reflect to the leadership team how they measured the success of student learning. Data on specific performance objectives and growth will be tracked to measure classroom success.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019		
Timeline Notes	training before start of school year to impact student achievement.		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Stuart Starky		

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PRINCIPLE **2 - Effective Teachers and Instruction**

STRATEGY   **Field Trips for Enhancing Engagement**

Greenfield School believes learning is strengthened through hands on experiences. We incorporate learning through our STEM program and that includes in field experiences. Whether through school sponsored, student paid or grants we seek to have as many students as possible experience sciences and other subjects out in the field. These trips are not limited to the Grand Canyon, Meteor Crater, AZ Scinece Center and others

Filing Cabinet Count   0

ACTION STEP   **Field trips**

Students will attend trips to various STEM related locations reflective of state standards

Status	Not Begun 04/12/2018	Filing Cabinet Count	0
Start-End Dates	08/19/2018 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

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PRINCIPLE **3 - Effective Organization of Time**

As a school we must use the time effectively both for grade level instruction and for intervention on behalf of struggling students. Within a class period we must allow time to move from whole group instruction to small group instruction with modification for students above and below grade level.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY   **intervention strategies**

Greenfield will move the daily schedule to include a 45 minute period of time for remediation. This will be targeted intervention based on individual student data. Teachers will use specific protocols to show the data from either Star Math, district assessments or other approved tools.

Filing Cabinet Count	0

ACTION STEP   **intervention and effective use of time.**

8:00 to 8:45 will be set aside for developmental intervention time. Accelerated Math will be used as the main platform. Students can be directed to Khan Academy or Study Island for targeted study.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019		
Timeline Notes	schedule and implementation is in progress. First data reviews have been completed.		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Stuart Starky		

PRINCIPLE **4 - Effective Curriculum**

Greenfield has moved to insuring compliance with the Arizona standards through a technology based curriculum.

Teachers are required to submit lessons recognizing the standard being covered and the desired learning outcome.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY **Curriculum assessment**

Through weekly checks the coaching staff insures curriculum is at the grade level and specific to current standards. Data reviews insure that the material covered reflects a focus on grade level content.

Filing Cabinet Count	0

ACTION STEP **content review.**

Teachers submit lesson plans and coaching team does a walk through to see that lessons reflect the focus on Arizona standards at grade level.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/16/2019		
Timeline Notes	Weekly grade level meetings and daily walk through reviews are underway.		
Persons Responsible	Stuart Starky		

STRATEGY **Reading support program**

Greenfield maintains a reading and ELA center in each room based around our Smart Boards and study island program. Our goal is to expand this program into an Accelerated Reader based program with a library in each room.

Filing Cabinet Count	0

ACTION STEP **Classroom Library Sets**

PRINCIPLE **4 - Effective Curriculum**

STRATEGY   **Reading support program**

ACTION STEP   **Classroom Library Sets**

Classroom library sets will be utilized to support the literacy needs of the students.

Status	In Progress 05/01/2018	Filing Cabinet Count	0
Start-End Dates	01/28/2018 - 05/25/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Stuart Starky		

STRATEGY   **STEM support**

funds will be allocated to support our STEM program to arrange field trips

Filing Cabinet Count	0

ACTION STEP   **Student admissions - field trips**

Field trips will be organized to support our STEM program

Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

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PRINCIPLE 5 - Conditions, Climate, and Culture

Greenfield measures its success in this area with the baseline of increased or decreased attendance, student participation in extra activities and in the increase or decrease of classroom referrals and school suspensions.

Trends are reported yearly to the school board and district officers.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY **parent engagement**

A focus of the school will be to enhance student engagement in each area to insure improving results.

For attendance we use the Maricopa County CUTS program and meetings with families for students with attendance issues.

For student engagement we use both 21st century partnerships and corporate partnerships to improve student participation and improved parent contact and classroom procedures to address classroom climate.

Filing Cabinet Count	0

ACTION STEP **CUTS PROGRAM**

We have implemented the CUTS program early to intervene with students with attendance issues. All referrals require a parent meeting to address our classroom climate concerns.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019		

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PRINCIPLE 6 - Family and Community Engagement

Greenfield seeks to increase the engagement of our families on both the community and academic side.
We seek to improve parent participation in both academic conferences and our community events such as our concerts and trips.

Filing Cabinet Count	0
Goal Guidance and Resources Available	1

STRATEGY **Family engagement**

Greenfield will promote more activities that are family based. Field trips will expand to cover more opportunity for parents, our April fair will expand to more family oriented events. More opportunities such as zoo days will be held.

Filing Cabinet Count	0

ACTION STEP **Community calendar**

Greenfield will host one event per month focused on combining our families with our students either on campus or off.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	09/04/2017 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

ACTION STEP **Parent communication**

Coordinator for programs will conduct training and events for parents

Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

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PRINCIPLE **6 - Family and Community Engagement**

STRATEGY   **Summer parent meeting**

Parent outreach over the summer by reaching out to our lowest quartile and ELL families

Filing Cabinet Count	0

ACTION STEP   **parent outreach**

One person (secretary) will out reach to our families to schedule meetings on student academics.

Status	In Progress 04/12/2018	Filing Cabinet Count	0
Start-End Dates	06/04/2018 - 07/12/2018		
Tags	TI-SW, FY19_TI-SW, 21st-CCLC		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

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PRINCIPLE **Student Achievement 2018-2019**

By Spring of 2019, 75% of 4th graders, 75%of 5th graders, 75% of 6th graders and 75% of 7th graders and 75% of 8th grades, 50% of ELL and 40% of SPED will meet reading proficiency target as measured by the Spring 2019 AZMERIT Assessment.

By Spring of 2019 70% of 4th graders,70%of 5th graders, 70% of 6th graders and 70% of 7th graders and 70% of 8th grades,50% of ELL and 50% of SPED will meet math proficiency target as measured by the Spring 2019 AZMERIT Assessment.

By Spring of 2019, 40% of 4-8 students will be reclassified by at least one proficiency level as measured by AZELLA.

The overall attendance and promotion rates of 4-8 students will remain 95% or higher based on Spring 2019 student report card data.

Filing Cabinet Count	0	Budgeted	$23,802.80

STRATEGY   **Strengthen Instruction for all students**

Strengthening instruction by utilizing instructional frameworks based on current best practices aligned with curriculum, frequent benchmark assessments, and addressing the needs of all student populations.

Filing Cabinet Count	0

ACTION STEP   **Differentiating Instruction**

Through professional development sessions all teaching staff will learn how to adjust their instructional practices to fit the needs of every learner.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW, PD		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

TASKS   0 of 1 Complete

Star Math A/M 2.0	In Progress	Due 5/17/2018
Students will use our intervention model and be able to reflect on the progress of the student over time using the vocabulary of the program.		Stuart Starky (School)

PRINCIPLE **Student Achievement 2018-2019**

STRATEGY **Strengthen Instruction for all students**

ACTION STEP **Grade level team meetings**

Grade level teams will meet weekly to plan instruction ensuring that all students are being taught essential concepts at their current grade level.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019		
Tags	PD		
Persons Responsible	Stuart Starky		

ACTION STEP **Professional Development**

All instructional staff will receive training in strategies and best practices in regard to teaching English language learners so that the entire school day is committed to students learning the language.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

ACTION STEP **Instructional Supplies/Aides**

Purchase supplemental classroom supplies and instructional aides to support programs identified in our CIP.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

ACTION STEP **Software**

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PRINCIPLE **Student Achievement 2018-2019**

STRATEGY **Strengthen Instruction for all students**

ACTION STEP **Software**

Purchase Renaissance learning and other programs to support curriculum

Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	07/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

STRATEGY **Intervention program for struggling students**

Greenfield utilizes Scientifically Based Research programs (SBR) such as: Study Island for struggling Reading students and Star Math, Accelerated Math and Khan Academy for struggling Math students.

	Filing Cabinet Count	0	Budgeted	$23,802.80

ACTION STEP **Intervention Model**

45 minute intervention of all FFB and APP students in reading and in math. Teacher uses A/M and MyOn reading and school data.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019	Budgeted	$23,802.80
Tags	TI-SW, FY19_TI-SW, EDTECH		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

ACTION STEP **Intervention**

This year the intervention will take place in the homeroom with pullouts by Para Pro staff as diagnoses fits from the progress dashboard.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/08/2017 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

PRINCIPLE **Student Achievement 2018-2019**

STRATEGY **Intervention program for struggling students**

ACTION STEP **Intervention**

ACTION STEP **Saturday School for Success**

25% of our ELL identified students will attend saturday school for language intervention. We will measure this with attendance sheets over each quarter from the Saturday School program.
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Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	09/15/2017 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW, ELL, 21st-CCLC		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

ACTION STEP **21st Century Academic Clubs**

Based on AZMERIT data, the bottom 25% of 4-8th graders will be invited to attend either a ST Math session, Khan Academy session, or Homework Club.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	09/11/2017 - 04/26/2019		
Persons Responsible	Stuart Starky		

ACTION STEP **Para Pro Support/ classified work beyond**

Para pro support for our struggling students focus grades 4-8 reading and math. Staff coordinates and translates at meetings over the summer

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

ACTION STEP **technology support**

PRINCIPLE **Student Achievement 2018-2019**

STRATEGY **Intervention program for struggling students**

ACTION STEP **technology support**

support the Renaissance learning program by supporting the technology required to support the software

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/17/2017 - 05/16/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

STRATEGY **Data-driven decision making**

The site utilizes a school wide structure to analyze data, plan instruction, and make programmatic / instructional changes to increase the effectiveness of instructional practice. Multiple data sources are used: Star Math, A/M 2.0, Grade Level Common, and Formative Assessments.

Filing Cabinet Count	0

ACTION STEP **Weekly Planners**

lesson plans reviewed to create a dialogue on content and learning facilitation to shift the structure of the classroom.

Status	Completed 06/11/2018	Filing Cabinet Count	0
Start-End Dates	09/04/2017 - 05/17/2018		
Persons Responsible	Stuart Starky		

TASKS   0 of 1 Complete

Dropbox review	In Progress	Due 5/16/2017
Teachers submit lessons to school Dropbox for review by coaching staff.		Stuart Starky (School)

ACTION STEP **Cross - grade level team meetings**

PRINCIPLE **Student Achievement 2018-2019**

STRATEGY **Data-driven decision making**

ACTION STEP **Cross - grade level team meetings**

Each semester common content area teachers will meet with the grade level team above and the team below (vertical articulation) to plan instruction ensuring the flow of instruction and avoiding stagnation and gaps in the concepts students learn.

Status	Completed 06/11/2018	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/17/2018		
Tags	PD		
Persons Responsible	Stuart Starky		

ACTION STEP **Individual Data Meetings**

Teachers and administration will participate in individual data meetings in which they will learn how to analyze student data to inform instruction for their own classes.

Status	Completed 06/11/2018	Filing Cabinet Count	0
Start-End Dates	09/11/2017 - 05/17/2018		
Tags	PD, ELL		
Persons Responsible	Stuart Starky		

ACTION STEP **School - wide Data Meetings**

All staff will participate in meetings to learn about student data, including the ELL subgroup, to find ways to improve instruction and increase student learning.

Status	Completed 06/11/2018	Filing Cabinet Count	0
Start-End Dates	08/14/2017 - 05/17/2018		
Tags	PD, ELL		

PRINCIPLE **Student Achievement 2018-2019**

STRATEGY **Coordinated and comprehensive services**

High expectations for academic achievement for all students is apparent throughout the school environment as demonstrated by all staff modeling behaviors that support the development of students.

Filing Cabinet Count	0

ACTION STEP **Cougar Cards**

Program awards students who show academic success and classroom success with a card that offers positive incentives.

Status	Completed 06/11/2018	Filing Cabinet Count	0
Start-End Dates	09/21/2017 - 05/17/2018		
Persons Responsible	Stuart Starky		

STRATEGY **Community Learning Center / Media and Library**

The school prides itself on its community learning area. Technology and library materials are available at all levels to support our students and families.

Filing Cabinet Count	0

ACTION STEP **Media Center materials**

students will have access to computers for research, writing code and developing papers. The library will offer a wide selection of materials for reading on the curriculum and advanced levels.

Status	In Progress 09/22/2017	Filing Cabinet Count	0
Start-End Dates	08/07/2017 - 05/17/2019		
Tags	TI-SW, FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		

TASKS   0 of 1 Complete

Library	In Progress	Due 5/17/2017
Purchase additional text to supplement our library.		Stuart Starky (School)

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PRINCIPLE **Student Achievement 2018-2019**

STRATEGY **Student progress**

Paraprofessionals will be utilized to provide additional instructional support for targeted students.

Filing Cabinet Count 0

ACTION STEP **Paraprofessional support**

Paraprofessionals will be utilized to provide intervention for students.

Status	Not Begun 05/01/2018	Filing Cabinet Count	0
Start-End Dates	08/12/2018 - 05/25/2019		
Tags	FY19_TI-SW		
Persons Responsible	Sareena Cheriakakramcherry, Stuart Starky		