



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

Entity ID	CTDS	LEA NAME
4279	070466000	Roosevelt School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	8/1/2023 Face masks are made available for students and staff for those who wish to use one. Those who have tested positive for COVID may return after 5 days if symptoms have improved and must wear a mask around others for 5 days.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	8/1/2023 Social distancing is recommended while indoors. Desk dividers are no longer required in the classrooms and students are seated in groups when collaborative learning is happening.

Handwashing and respiratory etiquette	Y	8/1/2023 Handwashing is encouraged and routines have been set to perform this task at school throughout the day. Health and Safety Practices These practices are in place on all our campuses in order to keep students and staff healthy: <ul style="list-style-type: none">- Frequent handwashing encouraged- Hand sanitizer available in every room
Cleaning and maintaining healthy facilities, including improving ventilation	Y	8/1/2023 Health and Safety Practices These practices are in place on all our campuses in order to keep students and staff healthy: Air purifiers in every classroom Regular deep cleaning and sanitization



<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Y</p>	<p>8/1/2023</p> <p>Positive COVID cases must still isolate for at least 5 days. If symptoms improve, staff or students may return to school, but must wear a mask for an additional 5 days. No reporting of cases is required at this time.</p>
<p>Diagnostic and screening testing</p>	<p>Y</p>	<p>8/1/2023</p> <p>Isolation Protocol for Positive COVID Cases</p> <ul style="list-style-type: none"> - Confirmed positive COVID cases must isolate at home for 5 days. If symptoms have improved, the person may return to campus, but must wear a mask while around others for an additional 5 days. - More information on Isolation can be found here: https://www.cdc.gov/coronavirus/2019-ncov/your-health/isolation.html <p>Updated Quarantine Protocols</p> <ul style="list-style-type: none"> - Per CDC and MCDPH guidelines, quarantine for close contacts is no longer required at school. Close contacts are encouraged to test on or after the 6th day since exposure. Close contacts are highly encouraged

		<p>to wear a mask while around others for 10 days after exposure.</p> <ul style="list-style-type: none"> - MCDPH no longer recommends contact tracing unless the Community Level is “high.” - More information on Close Contacts can be found here: https://www.cdc.gov/coronavirus/2019-ncov/your-health/if-you-were-exposed.html
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<p>Efforts to provide vaccinations to school communities</p>		<p>8/1/2023</p> <p>Vaccination Updates</p> <ul style="list-style-type: none"> - COVID-19 vaccinations are highly recommended, but not required, in Roosevelt schools - Find information on vaccines here: https://www.maricopa.gov/5641/COVID-19-Vaccine
<p>Appropriate accommodations for children with disabilities with respect to health and safety policies</p>	<p>Y</p>	<p>8/1/2023</p> <p>The Exceptional Student Services Director and Social-Emotional Learning Director will coordinate with site-based case managers to ensure that students with special needs and students with 504 plans are being met in the context of implementation of these safety protocols.</p>

Coordination with State and local health officials	Y	8/1/2023 As we continue to keep our Roosevelt community safe and learning, here are some updates, reminders, and resources to keep our families informed. The Roosevelt School District will continue to monitor community spread and follow guidance from the Center for Disease Control and Maricopa County Department of Public Health. We are prepared and committed to adjust practices as necessary for the best interest of our students, staff, and community.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?
RSD community as ongoing dialogue and engagement of stakeholders in discussing, monitoring and providing information to RSD community via website, phone app., newsletters, board meetings.

Students' Needs:

Academic Needs	8/1/2023 RSD has one on one technology for every student so an interruption to any students services can be minimized to every extent possible. Assessment,Evaluation and Curriculum is available for all students and is provided to meet all academic needs.
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Social, Emotional and Mental Health Needs	8/1/2023 Throughout our classrooms and schools, SEL is addressed daily with all students through our strategies in classroom . Health assistants, Nurses, district Lead nurse , social workers, counselors are available at teach school site to meet the needs of the community.
Other Needs (which may include student health and food services)	8/1/2023 All students receive breakfast and lunch daily. Each school has a nurse, social worker and counselor that can address the needs of students. District staff is available to help support and lead the needs and issues that may come up.

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Social, Emotional and Mental Health Needs	8/1/2023 Wellness counselors, clinics, counseling is available for all staff. Schools and District staff have attended PD regarding healthy adults and addressing the needs of mental health. Proactive strategies and programs have been offered in RSD.
Other Needs	8/1/2023 Resources are available through district and school staff to address any need. If RSD does not have the resource, services and referrals are sought after and offered

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	August 1, 2023
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	School Stakeholders, Board meetings - public input, stakeholder engagement meetings , Climate and Culture Survey, direct referrals from saff, school , district that give input to the revision of plan. CDC guidance , Maricopa County Health Dept.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding) (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent



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