

Roosevelt School District No. 66

Learning Plan

March 27, 2020

Dear Roosevelt Community,

We know that these past two weeks have been very challenging for everyone. As we all continue to adapt to this new reality of facing a global pandemic, our top priority continues to be laser-focused on taking care of our students – first with providing meals to our nearly 8,000 students and also developing distance learning opportunities. Schools will continue to be closed through April 10, as we await further direction about the remainder of the school year from Governor Ducey. Though the school campuses have been closed, I want to assure you that our dedicated Roosevelt team has been working to develop a plan to support our students academically as we move forward. This message is to provide you with an update on the Roosevelt School District No. 66 learning plan that extends to the end of the school year, should the schools continue to remain closed beyond April 10, 2020.

Initial Support (March 18 - March 25)

- General resources posted online for students and families to access at home. The resources are recommended and not required. No assignments will be collected or graded.
- Teachers will adopt a caseload of students based on their grade | subject matter.

Intermediate Support (March 26 - April 17)

- Reading and math work packets created at district level for each grade-level. Printed and distributed during food distribution times at campuses and mobile food distribution locations.
- Lesson plans developed accordingly to grade-level and course standards will be posted online. Student practice work connected to content of work packets whenever possible. These plans will continue to be recommended and not required. Assignments will not be collected or graded.
- Teachers will continue to contact their caseload of students for check-in purposes.
- Teachers will begin to hold virtual office hours daily for students and provide optional online instruction using digital platforms.
- Teachers will engage in virtual training to use various digital learning platforms that are available.

Extended Support (April 20 - May 22)

- More intentional distance learning will initiate.
- Distance learning may mean digital, print, lecture or independent study.

ESS Considerations for e-Learning/Distance Learning

Exceptional Student Services will strive to provide coherent supports that are accessible, reasonable and appropriate during the school closure. Special Education Teachers and Related Service Providers will regularly make contact with students and families to provide support and tailor learning opportunities at home to meet individual needs. When schools are completely open, individual teams will convene to determine the impact that the school closure had on student progress and any regression/recoupment factors.

Thank you for your patience and continued support of our district, students and community during this unprecedented time. The Roosevelt community has always been rooted in resilience and unity and together we will prevail.

Dr. Quintin Boyce, Ed.D.
Superintendent
Roosevelt School District No. 66

