

REPORT CARDS

STANDARDS-BASED GRADING

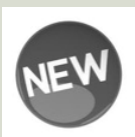
The purpose of the Roosevelt School District standards-based report card is to clearly communicate a student's current level of academic performance and progress toward mastery of grade-specific standards.



Report cards will be distributed at the end of each trimester, 3x a year .



Every grade level has a unique report card.



New performance levels and behavior indicators.



Grades reflect where a student is based on end-of-year expectations.

PERFORMANCE LEVELS



A "4" indicates the student is working independently on above grade level concepts and skills. Typically, this level is attained by few students.

A "3" demonstrates mastery and independent application of grade level skills and concepts. A "3" is the goal for grade level mastery and should be celebrated.



A "2" indicates a student has not yet mastered the standards but is showing progress toward achieving the skills and concepts for grade level mastery. Additional support from teachers and family is needed.

A "1" indicates the student does not demonstrate understanding of the skills and concepts expected at the grade level. Intervention is needed from teacher and family.

